

Lesson Title: **A Virtual Tour: Exploring *Mundos de Mestizaje***

Grade Level: 9-12

Estimated Time: 1-2 Hours

A VIRTUAL TOUR: Exploring *Mundos de Mestizaje*

STANDARDS AND BENCHMARKS:
Fine Arts: 1A, 2B, 3B, 4A, 5B, 6A,B, 7A,B

MATERIALS/RESOURCES

- Computer Access and Pencils
- Online Supplemental Resources: Connecting with Concepts and Visual Representation and Connecting Art Elements with Visual Representations (this may be substituted with an art journal)

VOCABULARY

Mundos
Mestizaje
Fresco
Value/Tone

GOAL

Interpret symbolic and historical aspects of the mural and identify art elements in a mural.

STUDENT LEARNING

Using the online interactive, students will explore *Mundos de Mestizaje* and become familiar with the imagery and examine the connections between artistic images and written text included in the mural.

PROCEDURE

Viewing Phase

1. Students begin by visiting the school computer lab.
2. Students connect to the Internet and locate the *Mundos de Mestizaje* online interactive from the National Hispanic Cultural Center website.
3. Students explore the mural for 5-10 minutes, zoom in and get acquainted with the dimensional space. After the 10 minutes, students minimize screens or exit the online interactive.
4. Students create a list of images they can recall from the first round of viewing.
5. Teacher facilitates a recall discussion and makes a big list of the items that the students viewed.
6. Students describe the artistic elements that made the listed images so memorable.

Introductory Analysis

1. Teacher asks students to make a list of the words that encircle the ceiling of the mural in their journals or hand-out the Connecting Concepts with Visual Representation sheet.
2. Students re-open the online interactive and find examples of visual representations for each of the words. Students document in their art journal or on their handouts.
3. Students write about the common elements of art in their journals: texture, form, space, shape, color,

line and value/tone or using the Connecting Art Elements with Visual Representation sheet.

4. Students analyze and provide examples of how these elements are expressed in the mural.
5. Students discuss their analysis with a partner.
6. Teacher assigns homework - Answer the question: What is the meaning of *Mundos de Mestizaje*?

EXTENSIONS

Have students research the meaning of the word *mestizaje*. In their art journals, ask students to write a short reflection describing how *mestizaje* is exemplified in the mural.

ASSESSMENT

Online Supplemental Resources: Connecting Concepts with Visual Representations Scoring Rubric, Connecting Art Elements with Visual Representations Scoring Rubric

ADDITIONAL RESOURCES

National Hispanic Cultural Center Website - www.nhccnm.org

COMMON CORE

CCSS.ELA-Literacy.RH.9-10.

Connecting Concepts with Visual Representations in *Mundos de Mestizaje*

CONCEPT	Examples/Visual Representations from mural (Find more than one example for each concept)
<i>Militar</i> Military	
<i>Paz</i> Peace	
<i>Ciencia</i> Science	
<i>Música</i> Music	
<i>Esperanza</i> Hope	
<i>Medicina</i> Medicine	
<i>Sagrada Tierra</i> Sacred Land	
<i>Educación</i> Education	
<i>Justicia</i> Justice	
<i>Arquitectura</i> Architecture	
<i>Fe</i> Faith	

Connecting Concepts with Visual Representations Virtual Scoring Rubric

CONCEPT	More than one example given 2 pts	One valid example given 1 pt	No examples given 0 pts
<i>Militar</i> Military			
<i>Paz</i> Peace			
<i>Ciencia</i> Science			
<i>Música</i> Music			
<i>Esperanza</i> Hope			
<i>Medicina</i> Medicine			
<i>Sagrada Tierra</i> Sacred Land			
<i>Educación</i> Education			
<i>Justicia</i> Justice			
<i>Arquitectura</i> Architecture			
<i>Fe</i> Faith			
Comments & Questions for Student	Total Points _____		

Connecting Art Elements with Visual Representations in *Mundos de Mestizaje*

ART ELEMENT	Examples/Visual Representations from the Mural (Provide at least 2 examples of each element)
<i>Texture</i>	
<i>Form</i>	
<i>Space</i>	
<i>Shape</i>	
<i>Color</i>	
<i>Line</i>	
<i>Value/Tone</i>	

Connecting Art Elements with Visual Representations Scoring Rubric

ART ELEMENT	More than one valid example given 2 pts	One valid example given 1 pt	No examples given 0 pts
<i>Texture</i>			
<i>Form</i>			
<i>Space</i>			
<i>Shape</i>			
<i>Color</i>			
<i>Line</i>			
<i>Value/Tone</i>			
<i>Comments & Questions for Student</i>			

Total Points _____